



**NO HATE
SPEECH
MOVEMENT**



Makers: *Taking actions against Hate Speech through Counter and Alternatives Narratives in Euro-Med*

Hammamet, Tunisia

2nd to 9th of July 2017

INFO PACK

Dear friends,

We are happy to have the opportunity to call you to join us for the “NoHateMakers: Taking actions against Hate Speech through Counter and Alternatives Narratives in Euro-Med” training for trainers, which will take place in Hammamet, Tunisia, from 2nd until 9th July within the frame of the 5th edition of the Mediterranean University on Youth and Global Citizenship (MedUni). Please, read the instructions carefully and in case you have any questions, feel free to write to us to: nohatemakers@gmail.com



We are looking forward to welcome you in Hammamet!

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ABOUT THE UNIVERSITY

The Mediterranean University on Youth and Global Citizenship (MedUni)

The MedUni is an activity organised by the North-South Centre of the Council of Europe (NSC) in cooperation with l'Observatoire National de la Jeunesse (ONJ) [Tunisia]; in partnership with other international youth-led organisations and youth serving organisations from Europe and the Southern Mediterranean.

Since 2013, the MedUni gathers representatives of youth organisations and youth movements to discuss, train and be trained around issues of democratic participation and global citizenship.

The MedUni is the youngest sister of the Network of Universities on Youth and Global Citizenship. Every year, the Network defines a topic, which is integrated in each university's programme. In 2017 (2-9 July), the MedUni will celebrate its 5th edition, under the joint theme: "Developing global identities".

The Network of Universities on Youth and Global Citizenship

The Network, created in 2011, currently includes the University on Youth and Development (UYD, Spain) and the Mediterranean University on Youth and Global Citizenship (MedUni, Tunisia). For 16 years now, based on the idea of global citizenship and identity, the different Universities have provided a space where young people and youth workers come together as part of a global youth movement that works for more sustainable and inclusive societies. The educational model developed in these Universities is largely inspired by the Global Education Guidelines, systematized by the North-South Centre of the Council of Europe, and by Council of Europe's Recommendation on Education for Global Interdependence and Solidarity.

The Network provides an exceptional space for young people and youth organisations to meet, debate, build their capacities and co-operate on youth policy related issues. The Universities are committed to further strengthening youth cooperation through a permanent dialogue between youth organisations and youth-related institutions at regional, multilateral and global level, contributing to the Global Youth Partnership for Development.

This year's theme would allow participants and political representatives to reflect on how youth organisations and youth work can empower young people as global citizens to celebrate their diverse identities, face their vulnerabilities and unleash their potential to contribute to the implementation, monitoring and evaluation of the Global Agenda 2030.

Developing global identities: the joint theme of 2017

Kosmopolitês, citizens of the world4
#YOUTH2030

Young people today live in a world of globalization and lack of opportunities, taking part in a development process that is simultaneously bringing people together and widening the divisions between them. Youth is at the forefront of this phenomenon. Young people experience the consequences of globalization on an everyday basis through new and precarious employment patterns, access to different levels of education, online connections or

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the absence of them, and cultural diversity or mainstreaming, among other factors. This global exposure provides them with a unique scenario full of opportunities or constraints that induce them to re-think and revise their sense of identity and place within society.

At the same time, youth is a unique moment in the process of identity construction and a key period for political awareness and participation: the period when we work out the connections between 'status and identities as individuals' with the 'lives and concerns of others with whom we share a sense of community'. In other words, youth is the period when we acquire the values and capacities for civic engagement. Self-esteem, connection to peers and communities and positive self-identity contribute to define individuals as fully-fledged citizens.

In this context, the complexity relies today on defining one's community. Our interconnected societies transcend geographic or political borders challenging traditional understandings of identity and citizenship. Countries are no longer hermetic constructions and people should be aware of their position as individuals in a world where the consequences of their actions have an impact on other people's lives at the local, regional, national or international levels. Therefore, it is of paramount importance to inform and educate young people about the notion of belonging not only to their in-group, community or country, but also to broader global entities, contributing to defining them not only as citizens but also as global citizens, ready to participate in society beyond self-interest. Before our interdependent futures, new generations are coming together as agents for change so that no one is left behind. It is in this context that the 2030 Agenda for Sustainable Development was conceived with 17 goals that target more sustainable social, economic, and environmental developments for all countries around the globe. Young people and youth organisations, as recognized in the global agenda, are key drivers in advancing inclusive and sustainable global development since youth-led action can help governments fill gaps in the implementation, monitoring and evaluation of the UN Sustainable Development Goals (SDGs).

On one hand, youth organizations play a crucial role in connecting identities, developing more inclusive societies and promoting diversity. Youth organizations accompany young people in the sensitive and meaningful processes of identity construction fostering critical thinking, building intercultural sensitivity, and developing methodologies for self-awareness. Youth organisations support young individuals to explore their power as a change maker. By promoting human rights and constantly challenging racism, discrimination and xenophobia every day and anywhere. Youth organizations support a better understanding of multiple identities, beliefs, cultures, traditions and histories of people. They support the development of young people's self-esteem and sense of belonging regardless their differences, consequently shaping their identities and contributing to educate open and respectful citizens for the future.

On the other hand, youth organisations have models to integrate people's capacities for participation to implement the global agenda at different levels. Youth work is proving that young people are energetic and willing to engage in international, national and local developments. Youth organisations contribute to localizing the global agenda, they foster civic engagement at the grassroots level by mobilizing more young people in developing a sense of ownership and awareness about the challenges they face. They help amplifying their voices through decision-making and in political processes, ensuring young people's full access to their rights.



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Targeted outcomes:

- ❖ International youth work is encouraged and non-formal education methodologies are identified as complement to formal education to promote youth civic engagement;
- ❖ Educators, young people and youth multipliers are equipped with knowledge, skills and tools to promote principles and practices of global/development education;
- ❖ Awareness is raised about the Global Agenda 2030 and the role that young people and youth organisations have in implementing, monitoring and evaluating the Sustainable Development Goals in their communities;
- ❖ The impact that self-esteem, connection to peers and communities and positive self-identity is explored in active youth participation; Issues around personal identity and its multiple dimensions (gender, nationality, ethnicity, language, etc.) as well as around collective/political identities (new political movements, civic activism in 21st century, etc.) are discussed;
- ❖ Exchanges on identity affirmation approaches contribute to the construction of inclusive identities to prevent the marginalization of youth while tackling the growing issues of xenophobia, racism and intolerance.
- ❖ By advocating with decision-makers, youth issues are prioritized and an open dialogue between young people and government officials is encouraged to facilitate joint action in policy development.

ABOUT THE TRAINING

Hate speech is one of the most frequent and most used techniques for discrimination of a certain group or individual, both online and offline and the most damaging examples of hate speech are often grounded in simple stories, which are repeated over and over again in different forms. The migrants “taking our jobs”, for example. Or the consistent claim, made by radicals, that Islam is “under attack”. Such narratives often remain unchallenged, either because they have become commonplace, or because they are delivered in sophisticated ways.

During the training, we will be identifying the dangerous story-telling that chips away at our communities. Even more importantly, we will learn and share tested methods to propose powerful alternatives. Not simply telling different stories, but building and deploying more truthful accounts of the world around us which encourage others to challenge prejudice and think critically, and which deepen our knowledge and understanding of one and other.

Therefore, the aim of this training is to empower youth workers and activists to develop counter and alternative narratives to combat hate speech and promote human rights, especially in online environments. Based on WE Can manual, training will propose a set of online and offline communication and educational approaches, and tools to undermine narratives, which sustain and legitimize hate speech. It aims to strengthen the toolboxes of youth workers, educators and activists already engaged in human rights work and education or willing to be engaged.

Objectives:

- ❖ Explore and deepen the understanding of hate speech and narratives as well as its causes, manifestations and consequences;

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- ❖ Develop participants competences to use counter and alternative narratives to combat hate speech with the guidance of “We Can” manual;
- ❖ Encourage and support promotion and implementation of NHSM Campaign in countries where it still does not exist and in that way strengthen the campaign’s response to hate speech;
- ❖ Make concrete and doable proposals for actions and initiatives to be implemented online and offline in the framework of the NHSM campaign for the upcoming action day in solidarity with victims of hate crimes on 22nd July;
- ❖ Support capacity building of partner organizations/individuals same as to create space for and support cooperation and networking with the aim of countering hate speech;
- ❖ Develop the Euro-Med Network that will focus on taking actions against hate speech and development of educational tools.

ABOUT THE VENUE AND TRAVELING

Date of arrival: 2nd July

Date of departure: 9th July

The training will be implemented in small, lovely city called Hammamet in coast of Tunisia. Participants will be accommodated in Centre de Loisirs et Vacances pour les Enfants, in shared rooms with participants from the group.

The nearest airport is Tunis Carthage International Airport. The airport is around 60km away from Hammamet and the journey takes around 75min. More details about how to reach center will follow in later phase of preparation.

ABOUT THE CONDITIONS

- ❖ There is no participation fee
- ❖ Costs of accommodation and food will be covered by the organizers
- ❖ Participants are requested to contribute by covering travel and visa costs (if applicable) by themselves

TRAVEL AND VISA COSTS ARE NOT COVERED BY ORGANIZERS!

NOTE: Do not arrange your traveling before the final confirmation of the organizers!

ABOUT THE APPLICATION PROCEDURE

If you already are NoHateMaker or you would like to become one and if you would like to spend a week full of learning, new experiences and fun this summer, please, fill in our [NoHateMakers application](#) before 25th May!

ABOUT THE CONTACTS



nohatemakers@gmail.com



Be a  Maker!

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